

## ***2010-11 Academic Excellence Indicator System***

***District Name: SEASHORE LEARNING CTR CHARTER***

***Campus Name: SEASHORE LEARNING CTR***

***Campus #: 178802101***

***2011 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Comparable Improvement: Reading & Mathematics***

***This is a Charter School.***

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District Name: SEASHORE LEARNING CTR CHAR  
 Campus Name: SEASHORE LEARNING CTR  
 Campus #: 178802101

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 1  
 Total Students: 226  
 Grade Span: KG - 04  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2011 Standard Grade 3 (English)</b>															
Reading	2011	90%	97%	97%	97%	*	*	97%	*	*	*	*	88%	*	*
	2010	92%	94%	99%	94%	*	83%	96%	*	*	*	*	> 99%	*	*
Mathematics	2011	88%	89%	97%	89%	*	*	90%	*	*	*	*	88%	*	*
	2010	87%	83%	96%	83%	*	83%	84%	*	*	*	*	80%	*	*
All Tests	2011	83%	86%	94%	86%	*	*	87%	*	*	*	*	75%	*	*
	2010	84%	83%	95%	83%	*	83%	84%	*	*	*	*	80%	*	*
<b>TAKS Met 2011 Standard Grade 4 (English)</b>															
Reading	2011	86%	95%	97%	95%	*	89%	> 99%	*	*	*	*	83%	*	*
	2010	86%	94%	96%	94%	*	*	92%	*	*	*	*	*	*	*
Mathematics	2011	89%	94%	97%	94%	*	88%	96%	*	*	*	*	83%	*	*
	2010	89%	81%	97%	81%	*	*	81%	*	*	*	*	*	*	*
Writing	2011	91%	97%	97%	97%	*	89%	> 99%	*	*	*	*	83%	*	*
	2010	92%	94%	98%	94%	*	*	92%	*	*	*	*	*	*	*
All Tests	2011	78%	92%	93%	92%	*	89%	96%	*	*	*	*	83%	*	*
	2010	78%	78%	93%	78%	*	*	77%	*	*	*	*	*	*	*
<b>TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)</b>															
Reading/ELA	2011	90%	96%	97%	96%	*	92%	98%	*	*	*	*	86%	*	*
	2010	90%	94%	97%	94%	*	90%	94%	*	n/a	n/a	n/a	83%	*	*
Mathematics	2011	84%	92%	97%	92%	*	83%	92%	*	*	*	*	86%	*	*
	2010	84%	82%	96%	82%	*	80%	83%	*	n/a	n/a	n/a	83%	*	*
Writing	2011	92%	97%	97%	97%	*	89%	> 99%	*	*	*	*	83%	*	*
	2010	93%	94%	98%	94%	*	*	93%	*	n/a	n/a	n/a	*	*	*
All Tests	2011	76%	89%	94%	89%	*	85%	91%	*	*	*	*	79%	*	*
	2010	76%	81%	94%	81%	*	80%	81%	*	n/a	n/a	n/a	67%	*	*
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2011	33%	44%	59%	44%	*	54%	42%	*	*	*	*	21%	*	*
	2010	32%	43%	55%	43%	*	30%	41%	*	*	*	*	33%	*	*
Mathematics	2011	29%	38%	56%	38%	*	50%	32%	*	*	*	*	29%	*	*
	2010	28%	25%	51%	25%	*	10%	27%	*	*	*	*	17%	*	*
Writing	2011	31%	30%	50%	30%	*	33%	26%	*	*	*	*	< 1%	*	*
	2010	32%	41%	48%	41%	*	*	38%	*	*	*	*	*	*	*
All Tests	2011	16%	21%	37%	21%	*	38%	15%	*	*	*	*	7%	*	*
	2010	15%	21%	32%	21%	*	10%	22%	*	*	*	*	17%	*	*



District Name: SEASHORE LEARNING CTR CHAR  
 Campus Name: SEASHORE LEARNING CTR  
 Campus #: 178802101

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 3  
 Total Students: 226  
 Grade Span: KG - 04  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>2011 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	100.0%	100.0%	100.0%	*	100.0%	100.0%	*	*	-	*	100.0%	-	-
<b>By Test Version</b>														
TAKS (1 or more)	91.0%	93.5%	95.7%	93.5%	*	78.6%	96.4%	*	*	-	*	64.3%	-	-
Not on TAKS	7.6%	6.5%	4.2%	6.5%	*	21.4%	3.6%	*	*	-	*	35.7%	-	-
TAKS(Acc) Only	2.4%	3.9%	1.3%	3.9%	*	21.4%	0.0%	*	*	-	*	21.4%	-	-
TAKS-M Only	3.1%	2.6%	1.3%	2.6%	*	0.0%	3.6%	*	*	-	*	14.3%	-	-
TAKS-Alt Only	0.9%	0.0%	0.3%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	-	-
Combination	1.3%	0.0%	0.6%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	-	-
<b>By Acct Status</b>														
Acct System	94.0%	94.8%	96.6%	94.8%	*	92.9%	94.6%	*	*	-	*	100.0%	-	-
Non-Acct System	4.6%	5.2%	3.2%	5.2%	*	7.1%	5.4%	*	*	-	*	0.0%	-	-
Mobile	4.6%	5.2%	3.2%	5.2%	*	7.1%	5.4%	*	*	-	*	0.0%	-	-
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	-	-
<b>Not Tested</b>														
Absent	1.4%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	-	-
LEP Exempt	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	-	-
Other	0.9%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	-	-
Other	0.4%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	-	-
<b>Total Count</b>	<b>3,231,780</b>	<b>77</b>	<b>331</b>	<b>77</b>	<b>2</b>	<b>14</b>	<b>56</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>14</b>	<b>0</b>	<b>0</b>
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	98.6%	100.0%	98.6%	*	100.0%	100.0%	*	*	*	*	100.0%	-	*
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	94.4%	95.3%	94.4%	*	90.0%	96.2%	*	*	*	*	50.0%	-	*
Not on TAKS	7.8%	4.2%	4.8%	4.2%	*	10.0%	3.8%	*	*	*	*	50.0%	-	*
TAKS(Acc) Only	2.3%	2.8%	1.3%	2.8%	*	10.0%	1.9%	*	*	*	*	33.3%	-	*
TAKS-M Only	3.3%	1.4%	1.6%	1.4%	*	0.0%	1.9%	*	*	*	*	16.7%	-	*
TAKS-Alt Only	0.8%	0.0%	0.5%	0.0%	*	0.0%	0.0%	*	*	*	*	0.0%	-	*
Combination	1.3%	0.0%	0.6%	0.0%	*	0.0%	0.0%	*	*	*	*	0.0%	-	*
<b>By Acct Status</b>														
Acct System	90.0%	93.0%	94.9%	93.0%	*	100.0%	94.3%	*	*	*	*	83.3%	-	*
Non-Acct System	8.6%	5.6%	5.0%	5.6%	*	0.0%	5.7%	*	*	*	*	16.7%	-	*
Mobile	4.4%	4.2%	3.0%	4.2%	*	0.0%	3.8%	*	*	*	*	0.0%	-	*
Non-Acct Test	4.2%	1.4%	2.1%	1.4%	*	0.0%	1.9%	*	*	*	*	16.7%	-	*
<b>Not Tested</b>														
Absent	1.4%	1.4%	0.0%	1.4%	*	0.0%	0.0%	*	*	*	*	0.0%	-	*
LEP Exempt	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	*	*	0.0%	-	*
Other	0.9%	1.4%	0.0%	1.4%	*	0.0%	0.0%	*	*	*	*	0.0%	-	*
Other	0.4%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	*	*	0.0%	-	*
<b>Total Count</b>	<b>3,175,337</b>	<b>71</b>	<b>283</b>	<b>71</b>	<b>1</b>	<b>10</b>	<b>53</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>6</b>	<b>0</b>	<b>1</b>

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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 4  
 Total Students: 226  
 Grade Span: KG - 04  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers</b>														
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>														
Reading/ELA	2011	47%	*	63%	*	*	*	*	*	*	*	*	*	*
	2010	50%	*	67%	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	42%	*	62%	*	*	*	*	*	*	*	*	*	*
	2010	45%	*	64%	*	*	*	*	*	*	*	*	*	*
<b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>														
Reading	2011	75	*	113	*	*	*	*	*	*	*	*	*	*
	2010	86	*	119	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	64	*	96	*	*	*	*	*	*	*	*	*	*
	2010	70	*	97	*	*	*	*	*	*	*	*	*	*
<b>Attendance Rate @</b>														
2009-10	95.5%	96.2%	96.8%	96.2%	*	95.6%	96.2%	*	*	*	*	95.7%	*	*
2008-09	95.6%	96.2%	97.0%	96.2%	*	96.8%	96.0%	*	n/a	n/a	n/a	96.6%	*	*

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TEXAS EDUCATION AGENCY  
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Section II - Page 1  
 Total Students: 226  
 Grade Span: KG - 04  
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	226	100.0%	24,819	226	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.3%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	1.3%	0.0%	4.5%
Kindergarten	48	21.2%	14.1%	21.2%	7.6%
Grade 1	48	21.2%	15.3%	21.2%	7.9%
Grade 2	53	23.5%	15.7%	23.5%	7.7%
Grade 3	39	17.3%	16.9%	17.3%	7.6%
Grade 4	38	16.8%	18.9%	16.8%	7.6%
Grade 5	0	0.0%	14.2%	0.0%	7.6%
Grade 6	0	0.0%	3.4%	0.0%	7.4%
Grade 7	0	0.0%	0.0%	0.0%	7.3%
Grade 8	0	0.0%	0.0%	0.0%	7.2%
Grade 9	0	0.0%	0.0%	0.0%	7.9%
Grade 10	0	0.0%	0.0%	0.0%	7.0%
Grade 11	0	0.0%	0.0%	0.0%	6.4%
Grade 12	0	0.0%	0.0%	0.0%	5.9%
Ethnic Distribution:					
African American	3	1.3%	3.2%	1.3%	12.9%
Hispanic	40	17.7%	15.1%	17.7%	50.3%
White	168	74.3%	74.3%	74.3%	31.2%
Native American	2	0.9%	0.5%	0.9%	0.5%
Asian	6	2.7%	4.2%	2.7%	3.4%
Pacific Islander	0	0.0%	0.1%	0.0%	0.1%
Two or More Races	7	3.1%	2.5%	3.1%	1.6%
Economically Disadvantaged	0	0.0%	12.9%	0.0%	59.2%
Limited English Proficient (LEP)	2	0.9%	3.2%	0.9%	16.9%
Students w/Disciplinary Placements (2009-10)	0	0.0%	0.1%	0.0%	1.9%
At-Risk	48	21.2%	15.9%	21.2%	46.3%
Mobility (2009-10)	20	11.6%	7.6%	11.6%	18.2%
Number of Students per Teacher	11.3	n/a	15.5	11.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	1.9%	0.0%	2.3%	100.0%	22.2%	100.0%	10.7%
Grade 1	2.3%	1.3%	2.3%	4.7%	0.0%	3.0%	0.0%	8.9%
Grade 2	5.7%	0.4%	5.7%	2.8%	0.0%	1.3%	0.0%	4.1%
Grade 3	0.0%	0.3%	0.0%	2.0%	20.0%	0.3%	20.0%	1.8%
Grade 4	0.0%	0.0%	0.0%	1.1%	0.0%	0.5%	0.0%	0.9%
Grade 5	-	0.2%	-	1.3%	-	0.0%	-	1.3%
Grade 6	-	0.1%	-	0.7%	-	0.0%	-	1.2%
Grade 7	-	-	-	1.0%	-	-	-	1.4%
Grade 8	-	-	-	1.2%	-	-	-	2.1%

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TEXAS EDUCATION AGENCY  
Academic Excellence Indicator System  
2010-11 Campus Profile

Section II - Page 2  
Total Students: 226  
Grade Span: KG - 04  
School Type: Elementary

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CLASS SIZE INFORMATION  
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	16.0	19.2	16.0	19.0
Grade 1	8.0	19.2	8.0	18.9
Grade 2	8.8	19.3	8.8	18.8
Grade 3	10.4	19.8	10.4	18.8
Grade 4	9.4	19.7	9.4	19.0
Grade 5	-	22.3	-	21.4
Grade 6	-	22.9	-	20.7
Mixed Grades	-	26.8	-	23.9
Secondary: English/Language Arts	-	-	-	17.3
Foreign Languages	-	-	-	19.0
Mathematics	-	-	-	17.9
Science	-	-	-	19.0
Social Studies	-	-	-	19.6

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Section II - Page 3  
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	21.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	21.0	100.0%	87.8%	73.3%	63.4%
Teachers	20.0	95.2%	74.3%	66.7%	50.5%
Professional Support	0.0	0.0%	9.5%	0.0%	9.0%
Campus Admin. (School Leader.)	1.0	4.8%	4.1%	3.3%	2.8%
Educational Aides:	0.0	0.0%	12.2%	0.0%	9.5%
Total Minority Staff:	5.0	23.8%	8.1%	16.7%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.6%	0.0%	9.3%
Hispanic	3.0	15.0%	4.5%	15.0%	23.7%
White	15.0	75.0%	91.9%	75.0%	63.9%
American Indian	0.0	0.0%	0.4%	0.0%	0.4%
Asian	2.0	10.0%	0.6%	10.0%	1.3%
Pacific Islander	0.0	0.0%	0.1%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.0%	0.0%	1.3%
Males	3.0	15.0%	4.1%	15.0%	23.2%
Females	17.0	85.0%	95.9%	85.0%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	4.0	20.0%	3.0%	20.0%	6.0%
1-5 Years Experience	6.0	30.0%	25.4%	30.0%	30.0%
6-10 Years Experience	8.0	40.0%	23.5%	40.0%	21.1%
11-20 Years Experience	1.0	5.0%	29.9%	5.0%	25.0%
Over 20 Years Experience	1.0	5.0%	18.2%	5.0%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		6.0 yrs.	12.1 yrs.	6.0 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		3.6 yrs.	7.7 yrs.	3.6 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$28,000	\$42,573	\$28,000	\$41,272
1-5 Years Experience		\$32,166	\$45,205	\$32,166	\$44,013
6-10 Years Experience		\$37,426	\$47,424	\$37,426	\$46,604
11-20 Years Experience		\$43,000	\$51,105	\$43,000	\$50,476
Over 20 Years Experience		\$42,000	\$59,325	\$42,000	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$34,470	\$49,983	\$34,470	\$48,638
Professional Support		-	\$52,790	-	\$57,045
Campus Administration (School Leadership)		\$30,000	\$69,904	\$30,000	\$70,819
Contracted Instructional Staff (not incl. above):		0.3	4.4	0.3	2,180.4

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Section II - Page 4  
 Total Students: 226  
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ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$1,196,372	100.0%	\$5,865	\$1,272,496	100.0%	\$6,238	\$145,196,932	100.0%	\$5,785
Instruction (11,95)	\$748,778	62.6%	\$3,670	\$818,318	64.3%	\$4,011	\$110,845,634	76.3%	\$4,416
Instructional-Related Services (12,13)	\$23,661	2.0%	\$116	\$25,945	2.0%	\$127	\$6,088,283	4.2%	\$243
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,659,803	1.1%	\$66
School Leadership (23)	\$27,425	2.3%	\$134	\$27,425	2.2%	\$134	\$9,722,091	6.7%	\$387
Support Services-Student (31,32,33)	\$1,000	0.1%	\$5	\$5,300	0.4%	\$26	\$7,388,862	5.1%	\$294
Other Campus Costs (35,36,51,52,53)	\$395,508	33.1%	\$1,939	\$395,508	31.1%	\$1,939	\$9,492,259	6.5%	\$378
<b>By Program:</b>									
Total Operating Expenditures	\$770,354	100.0%	\$3,776	\$846,478	100.0%	\$4,149	\$134,819,087	100.0%	\$5,371
Bilingual/ESL Education (25)	\$716	0.1%	\$4	\$716	0.1%	\$4	\$1,293,574	1.0%	\$52
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,712	0.0%	\$0
Accelerated Education (24,30)	\$4,887	0.6%	\$24	\$4,887	0.6%	\$24	\$3,678,536	2.7%	\$147
Gifted & Talented Education (21)	\$4,377	0.6%	\$21	\$4,377	0.5%	\$21	\$1,989,014	1.5%	\$79
Regular Education (11)	\$680,901	88.4%	\$3,338	\$688,885	81.4%	\$3,377	\$107,338,258	79.6%	\$4,276
Special Education (23)	\$79,473	10.3%	\$390	\$147,613	17.4%	\$724	\$20,444,889	15.2%	\$815
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$450	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$66,654	0.0%	\$3

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	2	0.9%	3.0%	0.9%	16.2%
Career & Technical Education	0	0.0%	0.0%	0.0%	21.0%
Gifted & Talented Education	23	10.2%	8.0%	10.2%	7.7%
Special Education	21	9.3%	7.2%	9.3%	8.8%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.2	0.8%	0.9%	0.8%	5.5%
Career & Technical Education	0.0	0.0%	0.0%	0.0%	4.0%
Compensatory Education	0.0	0.0%	2.5%	0.0%	2.9%
Gifted & Talented Education	0.0	0.0%	1.3%	0.0%	1.9%
Regular Education	19.0	95.0%	87.7%	95.0%	73.4%
Special Education	0.8	4.2%	7.6%	4.2%	9.1%
Other	0.0	0.0%	0.0%	0.0%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.