

2007-08 Academic Excellence Indicator System

District Name: SEASHORE LEARNING CTR CHARTER

Campus Name: SEASHORE LEARNING CTR

Campus #: 178802101

2008 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

This is a Charter School.

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 180
Grade Span: KG - 04
School Type: Elementary

District Name: SEASHORE LEARNING CTR CHAR
Campus Name: SEASHORE LEARNING CTR
Campus #: 178802101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	97%	98%	97%	*	88%	> 99%	*	*	92%	> 99%	*	*	*
	2007	89%	97%	97%	97%	*	> 99%	96%	*	*	94%	> 99%	*	> 99%	*
Mathematics	2008	85%	93%	95%	93%	*	> 99%	91%	*	*	92%	94%	*	*	*
	2007	82%	97%	93%	97%	*	> 99%	96%	*	*	93%	> 99%	*	> 99%	*
All Tests	2008	80%	90%	94%	90%	*	88%	91%	*	*	85%	94%	*	*	*
	2007	78%	94%	92%	94%	*	> 99%	92%	*	*	88%	> 99%	*	> 99%	*
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	> 99%	96%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*
	2007	84%	97%	94%	97%	*	*	96%	*	*	> 99%	93%	*	*	*
Mathematics	2008	87%	97%	97%	97%	*	*	96%	*	*	93%	> 99%	*	*	*
	2007	86%	94%	94%	94%	*	*	93%	*	*	94%	93%	80%	*	*
Writing	2008	93%	> 99%	98%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*
	2007	91%	97%	96%	97%	*	*	96%	*	*	93%	> 99%	*	*	*
All Tests	2008	77%	97%	92%	97%	*	*	96%	*	*	93%	> 99%	*	*	*
	2007	75%	88%	86%	88%	*	*	87%	*	*	89%	86%	80%	*	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2008	91%	> 99%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2007	88%	97%	96%	97%	*	> 99%	98%	*	*	98%	96%	> 99%	> 99%	*
Mathematics	2008	80%	95%	97%	95%	*	> 99%	93%	*	*	93%	97%	*	80%	*
	2007	77%	92%	94%	92%	*	94%	92%	*	*	92%	91%	89%	86%	*
Writing	2008	93%	> 99%	98%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*
	2007	92%	98%	96%	98%	*	*	98%	*	*	95%	> 99%	*	*	*
All Tests	2008	72%	95%	92%	95%	*	> 99%	93%	*	*	93%	97%	*	80%	*
	2007	67%	89%	88%	89%	*	94%	89%	*	*	89%	89%	89%	82%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))															
(2010 Preview)															
Reading/ELA	2008	89%	> 99%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Mathematics	2008	78%	95%	95%	95%	*	> 99%	94%	*	*	93%	97%	> 99%	83%	*
Writing	2008	91%	> 99%	96%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*
All Tests	2008	70%	95%	91%	95%	*	> 99%	94%	*	*	93%	97%	> 99%	83%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 180
Grade Span: KG - 04
School Type: Elementary

District Name: SEASHORE LEARNING CTR CHAR
Campus Name: SEASHORE LEARNING CTR
Campus #: 178802101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	46%	50%	46%	*	67%	39%	*	*	41%	50%	*	20%	*
	2007	30%	48%	43%	48%	*	35%	52%	*	*	39%	58%	38%	41%	*
Mathematics	2008	28%	47%	48%	47%	*	75%	41%	*	*	44%	50%	*	60%	*
	2007	25%	37%	41%	37%	*	41%	35%	*	*	38%	35%	33%	36%	*
Writing	2008	33%	34%	48%	34%	*	*	38%	*	*	21%	47%	*	*	*
	2007	30%	40%	36%	40%	*	*	38%	*	*	24%	55%	*	*	*
All Tests	2008	15%	27%	30%	27%	*	50%	22%	*	*	26%	28%	*	< 1%	*
	2007	12%	22%	22%	22%	*	12%	24%	*	*	22%	23%	22%	18%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	100.0%	99.9%	100.0%	*	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	90.9%	95.8%	95.5%	95.8%	*	100.0%	94.1%	-	*	93.9%	97.4%	57.1%	83.3%	*
Not on TAKS	7.5%	4.2%	4.2%	4.2%	*	0.0%	5.9%	-	*	6.1%	2.6%	42.9%	16.7%	*
TAKS(Acc) Only	2.7%	0.0%	1.5%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
TAKS-M Only	2.9%	1.4%	1.4%	1.4%	*	0.0%	2.0%	-	*	3.0%	0.0%	14.3%	0.0%	*
TAKS-Alt Only	0.7%	0.0%	0.3%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Combination	1.2%	2.8%	0.6%	2.8%	*	0.0%	3.9%	-	*	3.0%	2.6%	28.6%	16.7%	*
By Acct Status														
Acct System	87.1%	83.1%	91.2%	83.1%	*	75.0%	90.2%	-	*	81.8%	84.2%	42.9%	83.3%	*
Non-Acct System	11.3%	16.9%	8.8%	16.9%	*	25.0%	9.8%	-	*	18.2%	15.8%	57.1%	16.7%	*
Mobile	5.1%	12.7%	4.5%	12.7%	*	25.0%	3.9%	-	*	12.1%	13.2%	14.3%	0.0%	*
Non-Acct Test	6.2%	4.2%	3.9%	4.2%	*	0.0%	5.9%	-	*	6.1%	2.6%	42.9%	16.7%	*
Not Tested	1.6%	0.0%	0.1%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Absent	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.9%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Other	0.5%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,075,682	71	323	71	2	16	51	0	2	33	38	7	6	2
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	99.3%	99.5%	99.3%	*	100.0%	99.1%	*	*	98.7%	100.0%	100.0%	100.0%	*
By Program														
TAKS (1 or more)	91.1%	94.3%	93.9%	94.3%	*	94.7%	94.0%	*	*	92.2%	96.9%	56.3%	91.7%	*
Not on TAKS	6.7%	5.0%	5.2%	5.0%	*	5.3%	5.1%	*	*	6.5%	3.1%	43.8%	8.3%	*
TAKS-I Only	0.3%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	4.6%	5.0%	3.8%	5.0%	*	5.3%	5.1%	*	*	6.5%	3.1%	43.8%	8.3%	*
TAKS-Alt Only	0.4%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Combination	1.4%	0.0%	0.8%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
By Acct Status														
Acct System	91.6%	90.1%	94.2%	90.1%	*	89.5%	89.7%	*	*	88.3%	92.2%	87.5%	100.0%	*
Non-Acct System	6.1%	9.2%	5.0%	9.2%	*	10.5%	9.4%	*	*	10.4%	7.8%	12.5%	0.0%	*
Mobile	5.4%	9.2%	4.8%	9.2%	*	10.5%	9.4%	*	*	10.4%	7.8%	12.5%	0.0%	*
Non-Acct Test	0.7%	0.0%	0.1%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Not Tested	2.3%	0.7%	0.5%	0.7%	*	0.0%	0.9%	*	*	1.3%	0.0%	0.0%	0.0%	*
Absent	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.3%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.7%	0.0%	0.7%	*	0.0%	0.9%	*	*	1.3%	0.0%	0.0%	0.0%	*
Other	0.8%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,040,283	141	277	141	1	19	117	1	3	77	64	16	24	1

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
Total Students: 180
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Campus Name: SEASHORE LEARNING CTR
Campus #: 178802101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	12%	3%	3%	3%	*	13%	< 1%	*	*	8%	< 1%	*	*	*
2007	12%	3%	5%	3%	*	< 1%	4%	*	*	6%	< 1%	*	< 1%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	94%	> 99%	99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	*	*
2007	94%	> 99%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Attendance Rate														
2006-07	95.5%	97.0%	96.7%	97.0%	*	96.5%	97.2%	*	*	96.9%	97.2%	96.4%	96.2%	*
2005-06	95.5%	97.0%	96.7%	97.0%	*	96.8%	97.2%	*	*	96.9%	97.2%	96.3%	96.5%	*

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 1
Total Students: 180
Grade Span: KG - 04
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District Name: SEASHORE LEARNING CTR CHAR
Campus Name: SEASHORE LEARNING CTR
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	180	100.0%	23,908	180	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	0.3%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	1.0%	0.0%	4.1%
Kindergarten	41	22.8%	13.9%	22.8%	7.7%
Grade 1	35	19.4%	14.6%	19.4%	8.1%
Grade 2	36	20.0%	15.5%	20.0%	7.9%
Grade 3	34	18.9%	17.7%	18.9%	7.6%
Grade 4	34	18.9%	18.6%	18.9%	7.4%
Grade 5	0	0.0%	15.5%	0.0%	7.4%
Grade 6	0	0.0%	3.0%	0.0%	7.2%
Grade 7	0	0.0%	0.0%	0.0%	7.3%
Grade 8	0	0.0%	0.0%	0.0%	7.1%
Grade 9	0	0.0%	0.0%	0.0%	8.5%
Grade 10	0	0.0%	0.0%	0.0%	7.1%
Grade 11	0	0.0%	0.0%	0.0%	6.3%
Grade 12	0	0.0%	0.0%	0.0%	5.8%
Ethnic Distribution: African American	1	0.6%	3.7%	0.6%	14.3%
Hispanic	33	18.3%	13.2%	18.3%	47.2%
White	141	78.3%	78.5%	78.3%	34.8%
Native American	1	0.6%	0.6%	0.6%	0.3%
Asian/Pac. Islander	4	2.2%	3.9%	2.2%	3.4%
Economically Disadvantaged	21	11.7%	15.0%	11.7%	55.3%
Limited English Proficient (LEP)	4	2.2%	3.9%	2.2%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.1%	0.0%	2.3%
At-Risk	23	12.8%	18.5%	12.8%	48.4%
Mobility (2006-07)	30	13.7%	10.6%	13.7%	20.9%
Number of Students per Teacher	12.2	n/a	15.5	12.2	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	3.6%	3.2%	3.6%	2.8%	-	10.9%	-	12.3%
Grade 1	3.3%	2.2%	3.3%	5.9%	0.0%	3.6%	0.0%	10.6%
Grade 2	0.0%	0.7%	0.0%	3.5%	0.0%	2.2%	0.0%	4.6%
Grade 3	0.0%	0.4%	0.0%	2.8%	0.0%	2.1%	0.0%	2.6%
Grade 4	0.0%	0.4%	0.0%	1.6%	0.0%	1.1%	0.0%	1.3%
Grade 5	0.0%	0.7%	0.0%	2.3%	-	1.4%	-	1.8%
Grade 6	0.0%	0.5%	0.0%	1.1%	0.0%	0.0%	0.0%	1.6%
Grade 7	0.0%	-	0.0%	1.7%	0.0%	-	0.0%	2.2%
Grade 8	-	-	-	1.3%	-	-	-	2.8%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 2
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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	13.7	19.7	13.7	18.9
Grade 1	8.8	19.7	8.8	18.9
Grade 2	9.0	19.6	9.0	19.0
Grade 3	8.5	20.7	8.5	19.0
Grade 4	8.5	20.2	8.5	19.6
Grade 5	-	25.0	-	22.2
Grade 6	-	24.5	-	21.4
Mixed Grades	-	23.4	-	22.4
Secondary: English/Language Arts	-	-	-	20.0
Foreign Languages	-	-	-	21.0
Mathematics	-	-	-	19.8
Science	-	-	-	20.8
Social Studies	-	-	-	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	19.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	15.9	81.2%	86.9%	68.8%	62.9%
Teachers	14.7	75.0%	74.9%	63.6%	50.8%
Professional Support	0.2	1.1%	8.2%	0.9%	8.3%
Campus Admin. (School Leader.)	1.0	5.1%	3.7%	4.3%	2.8%
Educational Aides:	3.7	18.8%	13.1%	16.0%	9.9%
Total Minority Staff:	4.0	20.4%	6.1%	17.3%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.2%	0.0%	9.6%
Hispanic	3.0	20.4%	3.2%	20.4%	21.4%
White	11.7	79.6%	95.0%	79.6%	67.5%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.4%	0.0%	1.2%
Males	3.0	20.4%	4.1%	20.4%	22.8%
Females	11.7	79.6%	95.9%	79.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	6.8%	5.5%	6.8%	7.9%
1-5 Years Experience	9.7	66.0%	27.0%	66.0%	29.8%
6-10 Years Experience	2.0	13.6%	23.3%	13.6%	19.7%
11-20 Years Experience	2.0	13.6%	27.1%	13.6%	23.4%
Over 20 Years Experience	0.0	0.0%	17.0%	0.0%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		4.8 yrs.	11.2 yrs.	4.8 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		2.5 yrs.	6.8 yrs.	2.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$31,000	\$40,935	\$31,000	\$39,372
1-5 Years Experience		\$32,140	\$41,960	\$32,140	\$41,374
6-10 Years Experience		\$32,500	\$44,243	\$32,500	\$43,886
11-20 Years Experience		\$38,500	\$48,557	\$38,500	\$48,174
Over 20 Years Experience		-	\$57,065	-	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$32,975	\$46,799	\$32,975	\$46,179
Professional Support		\$86,489	\$51,115	\$86,489	\$54,543
Campus Administration (School Leadership)		\$47,300	\$68,409	\$47,300	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	3.8	0.0	2,641.9

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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$988,879	100.0%	\$4,318	\$1,047,186	100.0%	\$4,573	\$123,733,666	100.0%	\$5,174
Instruction (11,95)	\$744,612	75.3%	\$3,252	\$775,612	74.1%	\$3,387	\$92,685,562	74.9%	\$3,875
Instructional-Related Services (12,13)	\$21,676	2.2%	\$95	\$21,676	2.1%	\$95	\$5,069,527	4.1%	\$212
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,265,773	1.0%	\$53
School Leadership (23)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$8,467,055	6.8%	\$354
Support Services-Student (31,32,33)	\$2,463	0.2%	\$11	\$25,842	2.5%	\$113	\$6,239,257	5.0%	\$261
Other Campus Costs (35,36,51,52,53)	\$220,128	22.3%	\$961	\$224,056	21.4%	\$978	\$10,006,492	8.1%	\$418
By Program:									
Total Operating Expenditures	\$768,751	100.0%	\$3,357	\$823,130	100.0%	\$3,594	\$113,075,720	100.0%	\$4,728
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,185,099	1.0%	\$50
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$6,968	0.0%	\$0
Accelerated Education (24,30)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,965,421	3.5%	\$166
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,236,961	2.0%	\$94
Regular Education (11)	\$696,835	90.6%	\$3,043	\$721,161	87.6%	\$3,149	\$89,224,372	78.9%	\$3,731
Special Education (23)	\$71,916	9.4%	\$314	\$101,969	12.4%	\$445	\$16,455,108	14.6%	\$688
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,791	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	4	2.2%	3.4%	2.2%	15.5%
Career & Technology Education	0	0.0%	0.0%	0.0%	20.9%
Gifted & Talented Education	0	0.0%	7.0%	0.0%	7.5%
Special Education	14	7.8%	8.5%	7.8%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.5%	0.0%	7.3%
Career & Technology Education	0.0	0.0%	0.3%	0.0%	3.9%
Compensatory Education	0.0	0.0%	3.6%	0.0%	3.6%
Gifted & Talented Education	0.0	0.0%	1.8%	0.0%	2.0%
Regular Education	13.7	93.2%	83.7%	93.2%	70.7%
Special Education	1.0	6.8%	8.7%	6.8%	9.8%
Other	0.0	0.0%	0.3%	0.0%	2.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.